

1st Nine Weeks Reading Curriculum Pacing Guide - GRADE 1

Administer Reading Dominie by Nov. 1

Kindergarten Review (sight words, letters)

Use Harcourt Trophies' stories "The Hat" through "Boots for Beth"

Common Assessment Item	Topics	Standard/ Indicator	Focus
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
Assess	Beginning and ending sound	PA2	Kindergarten Review
	Letter/letter sounds	PA3	Kindergarten Review
	Short/long vowels	PA3	Kindergarten Review
Assess	Digraphs	PA3	ck, th
	Decoding	PA3, PA4, PA6, PA7	
Assess	Word families	PA5, PA7	Include short a, i, e, o
Assess	Phonograms	PA5, PA6	/all/
Assess	Rhyming	PA7	
Assess	Sight Words	PA8, AV4	
ACQUISITION OF VOCABULARY			
Assess	Vocabulary Words	AV4	
	Homophones	AV5	
	Contractions	AV7	's, 'll, n't
	Inflections	AV8	ed, ing, s
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Author & Illustrator	RP1	
	Establish a purpose for reading	RP2	
	Predicting	RP4	
	Making inferences	RP5, RP8	
	Details	RP6	
	Graphic organizers	RP7	
	Cause and effect	RP9	
	Drawing conclusions	RP9	
Assess	Comprehension	RP9	
	Genres	RP10	Discuss genres prior to Perry Children's Play
READING APPLICATIONS: Informational, Technical and Persuasive Text			
READING APPLICATIONS: Literary Text			
	Setting	LT2	
	Characters	LT2	
Assess	Sequence (beginning, middle, end)	LT3	
	Predictable patterns	LT5	
Administer 1st Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

1st Nine Weeks Reading Curriculum Pacing Guide - GRADE 1

Common Assessment Item	Topics	Standard/ Indicator	Focus
WRITING CONVENTIONS			
	Sentence structure	WC6, WC7	
DAILY 5 STRATEGIES:			
	Independent reading	RP10, RP11	
	Independent writing	WP, WA, WC	
	Partner reading	RP9, RP10, RP11	
	Word work	PA1-8	
	Listen to reading	PA10, C1	

2nd Nine Weeks Reading Curriculum Pacing Guide - GRADE 1

Use Harcourt Trophies' stories "*Space Pup*" through "*Did You See Chip*"

Common Assessment Item	Topics	Standard/ Indicator	Focus
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
Assess	Digraphs	PA3	sh, ch, tch
Assess	Short vowel u	PA3	u
Assess	R controlled vowels	PA3	ar, or
	Diphthong	PA3, PA6, PA9	ng
Assess	Beginning blends	PA3, PA6, PA9	s, r, l
	Decoding skills	PA3, PA4, PA6, PA7, AV1	
	Looking for word parts	PA9	
ACQUISITION OF VOCABULARY			
	Rereading	AV1	
	Compound words	AV6	
Assess	Inflections	AV8	ed, ing, s
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Details	RP6	
	Self correcting	RP9	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Text features	ITP1	
Assess	Sequencing	ITP2	
Assess	Main ideas and details	ITP4	
READING APPLICATIONS: Literary Text			
	Individual interpretation	LT1	
Assess	Characters	LT2	
Assess	Setting	LT2	
	Sequencing	LT3	
Administer 2nd Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

3rd Nine Weeks Reading Curriculum Pacing Guide - GRADE 1

Use Harcourt Trophies' stories "*Tomas Rivera*" through "*My Robot*"

Common Assessment Item	Topics	Standard/ Indicator	Focus
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
Assess	Digraphs	PA3	wh, qu
Assess	R controlled vowels	PA3	er, ir, ur
Assess	Soft C	PA3	
Assess	Long vowel patterns a, e, i, o	PA3, PA5	a_e, e, ee, ea, i_e, y, ow, oa
ACQUISITION OF VOCABULARY			
Assess	Synonyms and antonyms	AV2	
	Classifying and categorizing	AV3	
Assess	Contractions	AV7	've, 're, 's, n't, 'll
	Inflections	AV8	er, est
Assess	Alphabetizing	AV9	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Mental images	RP3	
	Fantasy and reality	RP10, LT4	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Sequencing	ITP2	
	Summarizing	ITP3	
	Read and discuss simple maps	ITP5	
READING APPLICATIONS: Literary Text			
	Setting	LT2	
	Characters	LT2	
	Sequencing	LT3	
	Summarizing	LT3	
Administer 3rd Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

4th Nine Weeks Reading Curriculum Pacing Guide - GRADE 1

Administer Reading and Writing Dominie in May

Use Harcourt Trophies' stories "On The Job" through "Baboon"

Common Assessment Item	Topics	Standard/ Indicator	Focus
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
Assess	Soft G	PA3	
Assess	Long vowel u	PA3	
Assess	Long vowel patterns a, i, o	PA3, PA5	ai, ay, ie, y, igh, o_e
Assess	Inflections: drop "e"	PA3	
Assess	Inflections: double final consonant	PA3	
Assess	Variant vowels	PA5, PA6	ow, ou, oo
	Read aloud fluently	PA10	
ACQUISITION OF VOCABULARY			
Assess	Contractions	AV7	'd, 've, 're, 's, n't, 'll
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
Assess	Summarizing	LT3, ITP3	
	Main idea	ITP4	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Follow multiple step directions	ITP6	
READING APPLICATIONS: Literary Text			
	Plot	LT2	
Administer 4th Nine Weeks Common Assessment			

Revisit prior indicators