

WRITING PACING GUIDE GRADE 1

Time Line	Focus Topics	Standard/Indicator
1 st Nine Weeks	<p>Write complete sentences - print legibly with correct formation and spacing</p> <p>Use beginning capitals and ending punctuation - model the writing of complete sentences</p>	<p>Writing Conventions 1, 6, 7, 8</p> <p>Writing Conventions 6, 7</p>
2 nd Nine Weeks	<p>Naming part (noun)/ telling part (verb)</p> <p>Write responses to stories</p> <p>Produce informal writings: journals, notes, lists</p> <p>Write complete telling sentences Write complete asking sentences</p> <p>Use describing words (adjectives)</p> <p>Model stories: beginning, middle, end</p> <p>Model graphic organizers</p>	<p>Writing Conventions 8</p> <p>Writing Applications 2</p> <p>Writing Applications 4 Writing Conventions 4</p> <p>Writing Conventions 1, 6, 7, 8</p> <p>Writing Conventions 8</p> <p>Writing Applications 1</p> <p>Writing Processes 4</p>
3 rd Nine Weeks	<p>Write sentences with complete thoughts to correctly answer questions</p> <p>Use correct capitalization</p> <p>Use <i>me</i> and <i>I</i> appropriately</p> <p>Write friendly letters</p> <p>Spell high frequency words correctly</p> <p>Write simple stories with beginning, middle and end. - Use terms: first, next, then and last</p>	<p>Writing Conventions 1, 5, 6, 7, 8</p> <p>Writing Conventions 7</p> <p>Writing Conventions 7</p> <p>Writing Applications 3</p> <p>Writing Conventions 2, 3</p> <p>Writing Applications 1</p>
4 th Nine Weeks	<p>Write complete sentences independently</p> <p>Produce informal writing: poems</p> <p>Introduce Research Strategies with teacher assistance</p> <p>Apply tools (rubrics, checklists and feedback) to judge quality of writing</p>	<p>Writing Conventions 1, 5, 6, 7, 8</p> <p>Writing Applications 4</p> <p>Research 1-5</p> <p>Writing Processes 13</p>

Notes:

- Writing Processes are incorporated with the Writing Applications and Writing Conventions.
- Communications: Oral and Visual indicators can be combined with the Writing Applications.