

1st Nine Weeks Reading Curriculum Pacing Guide - GRADE 2

Administer IRI Assessment (Narrative Form A) by Nov. 1
On-going district assessments in notebook

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
A	Word families	PA1, PA4	
A	Sight words/high frequency words	PA2, PA 8	
	Decoding strategies: <ul style="list-style-type: none"> • Stretch the word out • Chunking letter sounds • Word inside word • Word endings 	PA9, PA3, PA5, PA4	
	Beginning, middle, ending sounds	PA6	
	Long vowel/short vowel	PA7	
	Vocabulary	PA8	
	Fluency	PA10	IRI
ACQUISITION OF VOCABULARY			
	Read rest of sentence for context clues/picture clues (decoding strategy)	AV1	
	Classify words	AV3	
A	Sight words/high frequency words	AV4	
	Compound words	AV6	
	Root words and inflections -ed, -s, -es	AV9	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Author's purpose	RP1	
	Predicting	RP2	
A	Compare/Contrast	RP3	Venn diagram
A	Main ideas and details	RP4	Webs
	Using graphic organizers <ul style="list-style-type: none"> • Webs and Venn diagrams 	RP5	
A	Answer literal questions	RP6	
	Reading accuracy	RP7, RP8	
	Independent reading choices	RP9, RP10	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
READING APPLICATIONS: Literary Text			
	Compare/Contrast stories	LT1	
A	Story elements <ul style="list-style-type: none"> • Identify characters and setting 	LT2	
	Retelling with sequencing: beginning, middle, end	LT3	
	Genres: stories, fables, fairy tales	LT4	Discuss genres prior to Perry Children's Play
Administer 1st Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

A = Item to be assessed on 1st 9 week common assessment.

2nd Nine Weeks Reading Curriculum Pacing Guide - GRADE 2

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
A	Identify rhyming words	PA1, PA10	
ACQUISITION OF VOCABULARY			
A	Synonyms, Antonyms	AV2	
	Homophones	AV5	
A	Contractions	AV7	
A	Abbreviations	AV7	
	Suffixes -ful, -less	AV8	
	Root word and inflections -ies, -ing	AV9	
	Classify words	AV3	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Making inferences	RP6	
A	Create and use graphic organizers	RP5	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Nonfiction	ITP1	
	List questions and identify answers	ITP3	
A	Reading diagrams	ITP5	
	Analyze set of directions for proper sequencing	ITP6	
READING APPLICATIONS: Literary Text			
	Describe characters/setting	LT2	
	Retell plot; problem and solution <ul style="list-style-type: none"> • What does the main character want? (the problem) • How does he try to get what he wants? • Did he get what he wanted? (the solution) 	LT3	
A	Genres: plays, poetry	LT4, LT5	
Administer 2nd Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

A = Item to be assessed on 2nd 9 weeks common assessment.

3rd Nine Weeks Reading Curriculum Pacing Guide - GRADE 2

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
ACQUISITION OF VOCABULARY			
A	Suffixes -less, -ful, -er, -est	AV8	
	Dictionary	AV10	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Introduce cause and effect (3 rd Grade indicator)		
	Summarizing	RP4	
	Answer inferential and evaluative questions	RP6	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Sequencing informational text	ITP2	
A	List questions and identify answers	ITP3	
A	Classify main ideas and supporting details	ITP4	
A	Analyze set of directions	ITP6	
READING APPLICATIONS: Literary Text			
A	Describe characters and setting	LT2	
	Narrative elements: plot, problem and solution	LT3	
Administer 3rd Nine Weeks Common Assessment			

Revisit these indicators throughout the year as needed.

A = Item to be assessed on 3rd 9 weeks common assessment.

4th Nine Weeks Reading Curriculum Pacing Guide - GRADE 2

Administer IRI Assessment (Narrative Form B)

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
ACQUISITION OF VOCABULARY			
	Multiple meaning words	AV1	
A	Prefixes -un, -re, -pre	AV8	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
A	Summarizing	RP4	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
READING APPLICATIONS: Literary Text			
	Theme	LT6	
Administer 4th Nine Weeks Common Assessment			

Revisit prior indicators