

WRITING PACING GUIDE GRADE 2

Time Line	Focus Topics	Standard/Indicator
1 st Nine Weeks	<p>Writing Conventions 1-16 Choose as appropriate.</p> <p>Writing complete sentences</p> <ul style="list-style-type: none"> ○ Naming Parts (subject) ○ Telling Parts (predicate) ○ Punctuation, Capitalization <p>Informal Writing: Journal Entries</p> <p>Use story maps to plan writing</p> <p>Response to Literature</p> <p>Write a friendly letter and thank you note</p>	<p>Writing Processes 13 Writing Processes 6 Writing Processes 6 Writing Processes 13</p> <p>Writing Applications 4</p> <p>Writing Processes 4</p> <p>Writing Applications 2</p> <p>Writing Applications 3</p>
2 nd Nine Weeks	<p>Writing Conventions 1-16 Choose as appropriate.</p> <p>Use Webs/ Venn Diagrams to plan writing</p> <p>Writing a paragraph</p> <ul style="list-style-type: none"> ○ Topic sentence ○ Detailed sentences ○ Closing sentence <p>Revise and edit writing</p> <ul style="list-style-type: none"> ○ Use checklists/rubrics 	<p>Writing Processes 4</p> <p>Writing Processes 5</p> <p>Writing Processes 4</p>
3 rd Nine Weeks	<p>Writing Conventions 1-16 Choose as appropriate.</p> <p>Write a set of directions:</p> <ul style="list-style-type: none"> ○ 2-3 steps in paragraph form ○ Use time order words (first, next, then, last) <p>Write an invitation</p>	<p>Writing Processes 4</p> <p>Writing Processes 7</p>
4 th Nine Weeks	<p>Writing Conventions 1-16 Choose as appropriate.</p> <p>Informational Paragraph</p> <p>Write a story with beginning, middle and end</p>	<p>Writing Processes 9 Research 1-6</p> <p>Writing Applications 1</p>

Required Writing – Complete as appropriate.

Poetry	Writing Applications 4
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Notes:

- Revisit these indicators throughout the year as needed.
- Writing Applications will reflect the Writing Processes and Writing Conventions indicators.
- Communications: Oral and Visual indicators can be combined with the Writing Applications.
- Cursive writing may be taught 2nd semester as a readiness for Grade 3.