

1st Nine Weeks Reading Curriculum Pacing Guide - GRADE 3

Administer IRI Assessment by Nov. 1 (Expository Form C)

Give Practice OAA Test before Oct. 1

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY			
	Rhyming Words	PA1	
	Decoding Words	PA2	
	Word Families	PA3	
	Sight Words	PA4	
	Reading Accuracy	PA5	
	Reading Fluency	PA6	
ACQUISITION OF VOCABULARY			
	Context Clues	AV1	
A	Synonyms, Antonyms	AV3	
	High Frequency Sight Words	AV4	
	Compound Words	AV5	
A	Contractions	AV6	
	Prefixes, Suffixes, Root Words	AV7, AV8	
	Dictionary Skills (multiple meanings)	AV9	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies.			
	Predicting	RP2	
A	Summarizing	RP4	
A	Graphic Organizers	RP6	
	Self Monitoring (Independent Reading)	RP8, RP9, RP10	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	Table of Contents, Titles, Headings, Subheadings, Pictures, Captions, Word Bank	ITP1	
READING APPLICATIONS: Literary Text			
A	Identify narrative elements (characters, setting and plot)	LT2	
A	Retell the plot sequence (problem, solution, main events)	LT3	
A	Sequencing	LT3, RP4	
	Genres	LT4	
Administer 1st Nine Weeks Common Assessment			

A = Item to be assessed on 1st Nine Weeks Common Assessment.

Revisit these indicators throughout the year as needed.

2nd Nine Weeks Reading Curriculum Pacing Guide - GRADE 3

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY (No. 1-6)			
ACQUISITION OF VOCABULARY			
A	Context Clues	AV1	
	*Homophones, homonyms and homographs	AV2	
	Synonyms, Antonyms	AV3	
	High Frequency Sight Words	AV4	
	Compound Words	AV5	
	Contractions	AV6	
A	Prefixes, Suffixes, Root Words	AV7, AV8	
A	Dictionary Skills (multiple meanings)	AV9	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies.			
A	*Author's Purpose	RP1	
	Predicting	RP2	
	*Compare and contrast between texts & subject areas	RP3	
	Summarizing	RP4	
A	Graphic Organizers	RP6	
A	*Answer questions about text to demonstrate comprehension	RP7	
	Self Monitoring (Independent Reading)	RP8, RP9, RP10	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
A	*Ask and answer questions about text to demonstrate comprehension	ITP2	
READING APPLICATIONS: Literary Text			
	*Compare and contrast	LT1	
A	*Use details to describe characters and setting	LT2	
	Genres	LT4	
Administer 2nd Nine Week Common Assessment			

* means new indicator for 2nd nine weeks.

A = Item to be assessed on 2nd nine weeks common assessment.

Revisit these indicators throughout the year as needed.

3rd Nine Weeks Reading Curriculum Pacing Guide - GRADE 3

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY (No. 1-6)			
ACQUISITION OF VOCABULARY			
	Context Clues	AV1	
	Homophones, homonyms and homographs	AV2	
	Synonyms, Antonyms	AV3	
	High Frequency Sight Words	AV4	
	Compound Words	AV5	
	Contractions	AV6	
	Prefixes, Suffixes, Root Words	AV7, AV8	
	Dictionary Skills (multiple meanings)	AV9	
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies.			
	Compare and contrast between texts & subject areas	RP3	
A	*Inferring	RP5	
	Graphic Organizers	RP6	
	Answer questions about text to demonstrate comprehension	RP7	
	Self monitoring (Independent Reading)	RP8, RP9, RP10	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
A	*Main idea and details	ITP3	
	*Draw conclusions	ITP4	
READING APPLICATIONS: Literary Text			
A	*Compare and contrast	LT1	
A	Use details to describe characters and setting	LT2	
A	Genres	LT4	
A	*Inferring	LT5, LT7	
A	*Themes	LT6	
Administer 3rd Nine Weeks Common Assessment			

*means new indicator for 3rd nine weeks.

A = Item to be assessed on 3rd nine weeks common assessment.

Revisit these indicators throughout the year as needed.

4th Nine Weeks Reading Curriculum Pacing Guide - GRADE 3

Administer IRI Assessment in May (Expository Form D)

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
PHONEMIC AWARENESS, WORD RECOGNITION AND FLUENCY (No. 1-6)			
ACQUISITION OF VOCABULARY			
	Context Clues	AV1	
	Homophones, homonyms and homographs	AV2	
	Synonyms, Antonyms	AV3	
	High Frequency Sight Words	AV4	
	Compound Words	AV5	
	Contractions	AV6	
	Prefixes, Suffixes, Root Words	AV7, AV8	
	Dictionary Skills (multiple meanings)	AV9	
	Analyze 9 weeks assessments for strengths/weaknesses for re-teaching		
	Review released OAA (OAT) questions		
Administer Practice Test (half length) Reading OAA			
Administer Reading OAA			
READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-Monitoring Strategies			
	Self monitoring (Independent Reading)	RP8, RP9, RP10	
READING APPLICATIONS: Informational, Technical and Persuasive Text			
	*Analyze a set of directions	ITP5	
RESEARCH			
	*Research skills	R1-7	

Revisit prior indicators.

*means new indicator for 4th nine weeks.