

# 1<sup>st</sup> Nine Weeks Reading Curriculum Pacing Guide - GRADE 4

Administer IRI Assessment by Nov. 1<sup>st</sup> (Narrative, Form A)

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
<b>ACQUISITION OF VOCABULARY</b>			
<b>A</b>	<b>Synonyms, Antonyms</b>	AV2, AV4	Thesaurus
	Writing Abbreviations (addressed in Writing)	AV8	
<b>A</b>	<b>Context Clues</b>	AV1, AV2	
	Prefixes, Suffixes, Root Words	AV7	
	Word Origins	AV6	
<b>A</b>	<b>Dictionary, Glossary</b>	AV9	
<b>READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-monitoring Strategies.</b>			
	Choose Book/Purpose for Reading	RP1, RP10, RP11	
	Reading Strategies	RP1	
	Prediction	RP2	
<b>A</b>	<b>Inferences</b>	RP5	
	Summarizing	RP4, ITP2	
<b>A</b>	<b>Graphic Organizers</b>	RP6	
	Literal, Inferential, Evaluative Questions	RP7	
	Monitor/Skim material	RP8	
<b>READING APPLICATIONS: Informational, Technical and Persuasive Text</b>			
	Inferencing information in text features	ITP1	
	Reading Strategies	RP1	
<b>READING APPLICATIONS: Literary Text</b>			
<b>A</b>	<b>Character analysis</b>	LT1	
<b>A</b>	<b>Identify setting</b>	LT2	
<b>A</b>	<b>Identify plot sequence, conflict, resolution</b>	LT3	
<b>A</b>	<b>Sequencing</b>	LT3, ITP6	
	Determine lesson/theme	LT5	
	Overview of genres	LT6	
<b>Administer 1<sup>st</sup> Nine Weeks Common Assessment</b>			

**A = Item to be assessed on 1st nine weeks common assessment.**

Revisit these indicators throughout the year as needed.

## 2nd Nine Weeks Reading Curriculum Pacing Guide - GRADE 4

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
<b>ACQUISITION OF VOCABULARY</b>			
A	<b>Similes, Metaphors</b>	AV1, AV5, LT8	
A	<b>Homophones, Homonyms, Homographs</b>	AV2, AV9	
A	<b>Context Clues</b>	AV1, AV2	
A	<b>Prefixes, Suffixes, Root Words</b>	AV7	
	Side Bars, Textual Features	AV9	
<b>READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-monitoring Strategies.</b>			
A	<b>Compare/Contrast</b>	RP3	
A	<b>Summarizing</b>	RP4, ITP2	
A	<b>Inferencing</b>	RP5	
<b>READING APPLICATIONS: Informational, Technical and Persuasive Text</b>			
	Locate details using different sources	ITP3	
A	<b>Cause and Effect</b>	ITP4	
A	<b>Fact and Opinion</b>	ITP7	
<b>READING APPLICATIONS: Literary Text</b>			
	Influence of setting on the selection	LT2	
	Identify difference between 1 <sup>st</sup> & 3 <sup>rd</sup> person narrative	LT4	
A	<b>Identify a stated theme</b>	LT5	
<b>Administer 2nd Nine Weeks Common Assessment</b>			

**A = Item to be assessed on 2nd nine weeks common assessment.**

Revisit these indicators throughout the year as needed.

## 3rd Nine Weeks Reading Curriculum Pacing Guide - GRADE 4

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
<b>ACQUISITION OF VOCABULARY</b>			
	Connotation/Denotation	AV3	
A	<b>Context Clues</b>	AV1, AV2	
	Word Origins	AV6	
A	<b>Prefixes, Suffixes, root words</b>	AV7	
<b>READING PROCESS: Concepts of Print, Comprehension Strategies, and Self-monitoring Strategies.</b>			
A	<b>Summarizing</b>	RP4, ITP2	
A	<b>Inferencing</b>	RP5	
A	<b>Graphic Organizers</b>	RP6	
	List questions and search for answers	RP9	
<b>READING APPLICATIONS: Informational, Technical and Persuasive Text</b>			
A	<b>Draw conclusions from maps, charts, graphs, diagrams</b>	ITP5	
	Clarify steps in set of instructions	ITP6	
<b>READING APPLICATIONS: Literary Text</b>			
A	<b>Identify difference between 1<sup>st</sup> &amp; 3<sup>rd</sup> person</b>	LT4	
A	<b>Identify implied theme</b>	LT5	
	Characteristics of genres	LT6	
A	<b>Analyze author's choice of words (mood) &amp; author's purpose</b>	LT7	
<b>Administer 3rd Nine Weeks Common Assessment</b>			

**A = Item to be assessed on 3rd nine weeks common assessment.**

Revisit these indicators throughout the year as needed.

## 4<sup>th</sup> Nine Weeks Reading Curriculum Pacing Guide - GRADE 4

**Administer IRI Assessment in May (Narrative, Form B)**

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
	Analyze previous 9 weeks assessments for strengths/weaknesses for re-teaching		
	Review Reading OAA released questions and half-length Practice Test		
<b>Administer Reading OAA</b>			
	Concepts of print, comprehension & self monitoring strategies	RP1 RP10 RP11	

Revisit prior indicators.