

# 1<sup>st</sup> Nine Weeks Reading Curriculum Pacing Guide - GRADE 5

Administer IRI Assessment by November 1<sup>st</sup>. (Expository, Form C)

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
	Choosing Independent Reading Materials <ul style="list-style-type: none"> <li>• Interest Inventories</li> <li>• 5 Finger Rule</li> <li>• Reading workshop suggestions</li> </ul>	RP10, RP11	<i>Guiding Readers and Writers</i> by Fountas & Pinnell (Chap. 9)
	Types of Genre/Characteristics of	LT6 RP10	
	Graphic Organizers	RP6	
A	Vocabulary in Context:		
A	<b>A. Use of definition</b>	A=AV1	
	<b>B. Synonyms/Antonyms</b>	B=AV2	
	C. Connotation/Denotation	C=AV3	
	D. Word Origins	D=AV5	
	E. Prefix/Suffix/Root Word	E=AV6	
A	<b>F. Dictionary, Thesaurus, Glossary</b>	F=AV8	
	Comprehension Strategies		
	A. Activate Prior Knowledge (schema)	A=RP1	
	B. Visualization (mental pictures)	B=RP8, RP9	
	C. Making connections	C=RP3, RP7	
	-text to text		
	-text to self		
	-text to world		
A	<b>D. Making Predictions</b>	D=RP2	
A	<b>E. Sequencing</b>	E=LT3	
	F. Asking Questions	F=RP9	
A	<b>G. Drawing Conclusions/Inferences</b>	G=RP5, RP7	
A	<b>H. Compare &amp; Contrast</b>	H=RP3	
	Fiction/Story Structure/Elements of Fiction:		
A	<b>A. Characters</b>	A=LT1	
A	<b>B. Setting</b>	B=LT2	
A	<b>C. Plot</b>	C=LT3	
	• Introduction (exposition)		
	• Rising Action		
	-Problem/Complications		
	• Climax		
	• Falling Action		
	• Resolution		

Administer 1<sup>st</sup> Nine Weeks Common Assessment

Revisit these indicators throughout the year as needed.

**A = Item to be assessed on 1st nine weeks common assessment.**

## 2nd Nine Weeks Reading Curriculum Pacing Guide - GRADE 5

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
A  A A	Vocabulary in Context: A. Use of Definition <b>B. Synonyms/Antonyms/Homonyms</b> C. Connotation/Denotation D. Word Origins <b>E. Prefix/Suffix/Root Word</b> <b>F. Sidebars and Footnotes</b>	A=AV1 B=AV2 C=AV3 D=AV5 E=AV6 F=AV8	
A A A	Reinforce: Context Clues Comprehension Strategies Fiction Story Structure <ul style="list-style-type: none"> <li>• <b>Theme: Stated and Implied</b></li> <li>• <b>Point of View</b></li> <li>• <b>Mood</b></li> <li>• <b>Compare/Contrast</b></li> </ul>	Theme LT5 Point of view LT4 Mood LT 7 Compare/Contrast RP3	
	Graphic Organizers	RP6	
	<u>Fiction</u> Figurative Language	LT8, AV4	
A	<u>Fiction</u> <b>Summarizing</b>	RP4 ITP 8	
A  A A A	<u>Non-Fiction</u> <b>Text Features</b> <ul style="list-style-type: none"> <li>• Headings</li> <li>• Chapter Titles</li> <li>• Subheadings</li> <li>• Index</li> <li>• Table of Contents</li> <li>• Search Engines</li> </ul> <b>Fact/Opinion</b> <b>Cause/Effect</b> <b>Compare/Contrast</b>	ITP 1       ITP 7 ITP 2 RP3, ITP3	
<b>Administer 2nd Nine Weeks Common Assessment</b>			

Revisit these indicators throughout the year as needed.

**A = Item to be assessed on 2nd nine weeks common assessment.**

## 3rd Nine Weeks Reading Curriculum Pacing Guide - GRADE 5

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
A	Vocabulary in Context: A. Use of Definition B. Synonyms/Antonyms/Homonyms <b>C. Connotation/Denotation</b> D. Word Origins E. Prefix/Suffix/Root Word F. Sidebars and Footnotes	A=AV1 B=AV2 C=AV3 D=AV5 E=AV6 F=AV8	
	Maintain Fiction Concepts		
A	<b>Graphic Organizers</b>	RP6	
	Continue w/Non-fiction (Reinforce) Text Features Fact/Opinion Cause/Effect		
	Compare details about a topic using different sources	ITP3	
A	<b>Main Idea</b>	ITP 4, RP 4	
A	<b>Summarize Nonfiction</b>	ITP 4, RP4, ITP 8	
A	<b>Author's Purpose</b>	ITP 9	
	Charts & Graphs	ITP 5	
A A A A A	Poetry A. <b>Apply Figurative Language</b> B. <b>Apply Inferences</b> C. <b>Apply Mood</b> D. <b>Apply Theme</b> E. <b>Apply Point of View</b>	A=LT8 B=RP5 C=LT7 D=LT5 E=LT4	
<b>Administer 3rd Nine Weeks Common Assessment</b>			

Revisit these indicators throughout the year as needed.

**A = Item to be assessed on 3rd nine weeks common assessment.**

## 4th Nine Weeks Reading Curriculum Pacing Guide - GRADE 5

**Administer IRI Assessment in May (Expository, Form D)**

Common Assessment Item	Topics	Standard/ Indicator	Teacher Notes
	Analyze previous 9 week common assessments for strengths/weaknesses for re-teaching.		
	Review released OAA questions		
	<b>Administer Reading OAA</b>		
	Concepts of Print, Comprehension & Self-Monitoring Strategies	RP1 RP10 RP11	See Literature Circle Descriptions See Book Reviews Guidelines

Revisit prior indicators.