

# PERRY LOCAL SCHOOLS

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## NOTICE OF POSITIONS WHICH ARE OPEN

### *INTERNAL AND EXTERNAL*

| CLASSIFICATION                                                                                    | LOCATION                     | REPORT TO                               | START DATE  |
|---------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------|-------------|
| Individual/Small Group Instruction (ISG)<br><i>Must be Fluent in American Sign Language (ASL)</i> | Pfeiffer Intermediate School | Principal<br>Director of Pupil Services | August 2018 |

- Minimum Qualifications:**
- Holds/maintains required Ohio Department of Education credentials.
  - Displays flexibility, reliability, self-discipline and a willingness to take on challenging tasks.
  - Effective communication, problem-solving and time management skills.
  - Embodies high ethical standards/integrity. Accepts responsibility for personal decisions/conduct.
  - Maintains a record free of criminal violations that would prohibit public school employment.
  - Nonviolent Crisis Intervention (CPI) or similar training may be required for some assignments.
  - Must be fluent in American Sign Language (ASL)

- Essential Functions:**
- Maintains a thorough understanding of subject matter and pedagogy. Organizes subject content and learning goals that support high levels of student achievement.**
- Collaborates with teachers to clarify classroom interventions and assignments.
  - Evaluates student academic needs and learning styles.
  - Differentiates instructional techniques to effectively advance student learning.
  - Facilitates communication using American Sign Language (ASL).
  - Writes/implements and documents Individualized Education Plans (IEP).
  - Facilitates the integration of new technology in all areas of the curriculum.
  - Uses formal/informal assessment strategies to monitor student progress. Provides effective feedback to students using formative/summative assessments.
  - Uses a data-driven approach to analyze assessments and alter/enhance instruction and supports.
  - Identifies alternative approaches/accommodations as needed (e.g., differentiated curricula, equipment adaptations, extended time, study guides, reading/transcribing assistance, etc.).
  - Collaboratively resolves problems that impede student learning. Helps develop and implement evidence-based interventions that produce tangible benefits within defined time-frames.
  - Facilitates/supports the least restrictive environment for the placement of students with disabilities.
  - Works with staff to monitor intervention efficacy. Recommends modifications as needed.
  - Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.
  - Helps students make appropriate choices and grow academically. Promotes creativity, critical-thinking, cultural awareness, democratic values, empathy, ethical conduct and self-reliance skills.
  - Returns completed classroom assignments to teachers as directed.
  - Keeps classroom teachers aware of student progress and emerging concerns.
  - Proctors state and district testing activities. Upholds mandated security procedures.

**Internal applicants:**  
[CLICK HERE TO SUBMIT A RESPONSE TO BE CONSIDERED FOR THIS POSITION](#)

**External applicants:**  
 Apply online at <https://www.applitrack.com/perrylocal/onlineapp/>

**DATE OF NOTICE: 5.14.18**  
**FILING DEADLINE: 5.21.18**