

PERRY LOCAL SCHOOLS

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NOTICE TO EMPLOYEES OF A POSITION WHICH IS OPEN

INTERNAL/EXTERNAL POSTING

POSITION	LOCATION	REPORTS TO	START DATE
Speech and Language Pathologist (3 days per week)	St. Joan of Arc (2 days) Perry (1 day)	Director of Pupil Services	August 2018

- Minimum Qualifications:**
- Holds/maintains required Ohio Department of Education credentials.
 - Holds/maintains a valid state board of speech-language pathology and audiology license.
 - Displays flexibility, reliability, self-discipline and a willingness to take on challenging tasks.
 - Effective communication, problem-solving and time management skills.
 - Embodies high ethical standards/integrity. Accepts responsibility for personal decisions/conduct.
 - Maintains a record free of criminal violations that would prohibit public school employment.
 - Nonviolent Crisis Intervention (CPI) or similar training may be required for some assignments.

Essential Functions:

- Assists with program planning. Identifies opportunities to enhance student learning.
- Performs screening activities (e.g., child find, new students, grades designated by the board, etc.).
- Performs follow-up activities with students who have not passed earlier screening procedures.
- Conducts evaluations for non-public school programs.
- Collaboratively resolves problems that impede student learning. Helps develop and implement evidence-based interventions that produce tangible benefits within defined time-frames.
- Serves as the evaluation team case manager. Prepares draft reports and related documents (e.g., prior written notice, district forms, EMIS coding sheet, etc.). Synthesizes input from all sources. Communicates evaluation results clearly and effectively both orally and in writing.
- Completes Evaluation Team Reports (ETR) documenting assessment results, student strengths, needs, and implications for instruction by required deadlines.
- Writes/implements and documents Individualized Education Plans (IEP) goals and objectives according to need and baseline data. Explains IEP goals to parents and staff. Help stakeholders understand how therapy activities relate to the educational program.
- Interprets data, observations, norm-referenced and criterion-referenced test results to qualify students for speech-language services relevant to needs. Effectively manages the speech-language caseload (i.e., therapy schedules, parent/team meetings progress reports, etc.).
- Facilitates/supports the least restrictive environment for the placement of students with disabilities.
- Prepares and transmits legally compliant special education documents to parents and appropriate staff by required deadlines.
- Uses a variety of evidence-based treatment techniques to address speech/language disorders (e.g., expressive/receptive language, voice, articulation, fluency, interactive communication, auditory and/or visual processing, pragmatics, etc.).
- Helps staff incorporate therapy goals into classroom activities.
- Teaches skills that help students manage the learning environment (e.g., use of assistive technology; augmentative devices; instructional/media resources; etc.).
- Works with staff to monitor intervention efficacy. Recommends modifications as needed.
- Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.
- Helps students make appropriate choices and grow academically. Promotes creativity, critical-thinking, cultural awareness, democratic values, empathy, ethical conduct and self-reliance skills.
- Provides families information to help students with therapy activities at home when requested.
- Documents student progress and prepares recommendations that comply with state requirements.
- Ensures accurate and timely completion of all required Medicaid reports.

Internal applicants:

[CLICK HERE TO SUBMIT A RESPONSE TO BE CONSIDERED FOR THIS POSITION](#)

External applicants:

Apply online at <https://www.applitrack.com/perrylocal/onlineapp/>

DATE OF NOTICE: May 14, 2018

FILING DEADLINE: May 21, 2018

Speech Language Pathologist Internal/External