

ALL PARTICIPANTS MUST PRE-REGISTER

Name _____

Address _____

Daytime Phone _____

Email _____

School District/Agency _____

Please circle all that apply:

Parent Grandparent Educator

Other: Please specify _____

Please indicate which sessions you want to attend.

Be sure to mark only ONE per session time.

10:45-11:45 Morning Sessions

- ___ Setting the Foundations for Early Literacy
- ___ Parents and Teachers Collaborating
- ___ Is the Value Meal a Value?

12:00-1:00 Afternoon Sessions

- ___ Literacy Success for the Adolescent
- ___ Young Adult Panel
- ___ Beyond Words: Social Skills and Early Literacy
- ___ Is the Value Meal a Value? (*repeat session*)

Choose ONE book you want to receive

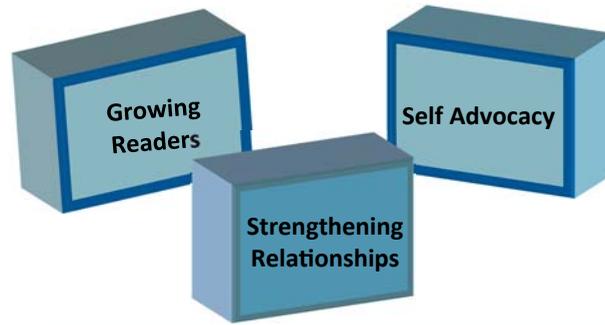
on the day of the conference:

- ___ The Book Whisperer ___ Parents Make the Difference
- ___ Thinking Differently

REGISTRATION OPTIONS

- Online at www.sst9.org
- Send an email to: holly.kemp@email.sparcc.org

Registrations must be received by April 1st to receive handouts/book.



AVENUE OF ANSWERS
VENDOR DISPLAYS - 7:45 am - 12:00 pm

Various agency personnel will be available for you to speak with, and information will be provided related to children with diverse needs. Some of these include:

- Akron Rotary Camp for Children with Special Needs
- Aultman Hospital WOW Van
- Autism Speaks
- Buckeye Health Plan
- Canton Challenger Baseball
- Child and Adolescent Behavioral Health
- Heart Transaction Counseling
- National Alliance on Mental Illness (NAMI) Stark County
- Ohio Center for Autism and Low Incidence (OCALI)
- Ohio Coalition for the Education of Children with Disabilities (OCECD)
- Pegasus Farm
- SST9/ Canton City/Tri-County Parent Mentors
- Stark Area Regional Transit Authority (SARTA)
- Stark County District Library
- Stark County School Counselor Association
- Wayne County Help Me Grow
- Wayne County Public Library
- Zane's Foundation
- And MANY more Agencies.....



A CERTIFICATE OF ATTENDANCE will be distributed to each registered participant for 4.0 contact hours.

SUTQ approval pending



There is **NO FEE** to attend this conference. Registered participants will receive the following:

- One Book Choice
- Conference booklet with handouts of each presenter's session
- Coffee/Water/Refreshments

CONFERENCE SPONSORED BY:

State Support Team Region 9

2100 - 38th Street NW

Canton, Ohio 44709

Phone: 330-492-8136 Fax: 330-493-9135

www.sst9.org

For questions regarding this conference, please contact the

State Support Team Region 9

330-492-8136 / 1-800-733-7732

Laurie Langenfeld - Special Education

Consultant - Extension 1432

laurie.langenfeld@email.sparcc.org

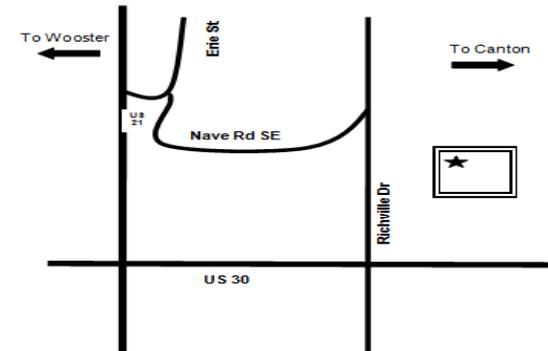
CONFERENCE LOCATION:

R. G. Drage Career Technical Center

2800 Richville Drive SE

Massillon, Ohio 44646

R.G. Drage CTC and all sessions are handicapped accessible.



State Support Team Region 9 is pleased to present our 8th Annual

Conference for Families and Educators of Children with Diverse Needs

Saturday, April 16, 2016
7:45 am - 1:00 pm

Building Blocks to Promote Success for Children, Families and Educators

KEYNOTE SPEAKER: REBECCA TOLSON



Registration/Refreshments/Networking

7:45 am - 8:30 am

Awards Recognition

8:30 am - 9:15 am

Keynote/Presenters' Session Times

9:20 am - 1:00 pm

Avenue of Answers (Vendor Displays)

7:45 am - 12:00 pm

Networking

7:45 am - 8:30 am, 10:30 - 10:45 am

and 11:45 am - 12:00 pm

R. G. Drage Career Technical Center

2800 Richville Drive SE

Massillon, OH 44646



SERVING HOLMES, STARK and WAYNE COUNTIES

KEYNOTE SPEAKER

Rebecca Tolson

Rebecca Tolson is the owner of Tolson Dyslexia Services, LLC and partner in Keystone Literacy, LLC and currently a doctorate student at the University of Akron. Tolson has a masters of education degree from Southern Methodist University and is a member of Academic Therapy Association at the level of Qualified Instructor and Certified Academic Language Therapist. Tolson teaches, as an adjunct professor, for Ashland University and Notre Dame College specializing in the area of literacy with a concentration in specific learning disabilities in reading.



8:30 am - 9:15 am

- ◆ **Recognition of Franklin B. Walter and R.A. Horn Award Recipients: Outstanding Achievement in Special Education**
- ◆ **Recognition of Karen Williams Leadership Award**

Keynote: 9:20 am - 10:30 am **Building Language and Literacy Connections**

The focus of this presentation is to help parents and teachers identify who needs help with learning foundational skills in the areas of language and literacy by understanding screening measures. The presenter will highlight the various subtypes of reading difficulty to provide the kind of help that is needed both at home and in the school environment. Participants will learn the importance of applying interventions with targeted instruction and the need to progress monitor to determine if interventions are truly helping.

10:45 am - 11:45 am MORNING SESSIONS

Setting the Foundation for Early Literacy

Rebecca Tolson

What are the clues to reading disabilities in early childhood? Are we intervening early enough to prevent reading failure? Research tells us that early screening is at the heart of prevention. This session focuses on the critical foundations of early literacy and includes the necessary language skills that are milestones in development. The presenter highlights early literacy screening, as well as, strategies for planning and implementing interventions that are effective and age appropriate.

Together We Can: Parents and Teachers

Collaborating for Student Success

Nathan Schindewolf, Principal
Adam Stein, Director of Student Services
Kara Shutler, 5th Grade Language Arts teacher
Angela Umstead, School Psychologist

Join a team from Shreve Elementary in the Triway Local School District as they lead you through their journey of year three of the Parent/Teacher Partnership Model. Through reflective and participatory practices, parents and teachers have the opportunity to explore student-focused relationships through interactive activities and guided conversations in a structured, positive environment, with the goal of improving success for students with disabilities. Collaboration between parents and teachers and its impact on the families of these students will be highlighted.

Is the Value Meal a Value?

Yvette Graham, Program Specialist

The Ohio State University's Expanded Food & Nutrition Education Program (EFNEP) will facilitate a fast-paced discussion about the value of fast food value menu. Participants will engage in hands-on activities that explore their favorite menu items and teaches participants to make healthier choices and save money. Participants will use their literary culinary skills as they investigate menus and nutrition facts labels. We'll stir up our Math skills by calculating fats, salts and sugars in food, converting sugar from grams to teaspoons and comparing to USDA recommendations.

12:00 pm - 1:00 pm AFTERNOON SESSIONS

Literacy Success for the Adolescent

Rebecca Tolson

This session focuses on the adolescent reader's important skills for literacy success in all areas of life such as education, work and citizenship. Far too many older students do not have the necessary reading and writing skills to succeed in postsecondary education and jobs that require strong literacy skills. This session demonstrates ways to meet the challenges of teaching and supporting adolescent literacy.

Young Adults Panel

Deb Bates, SST9 Parent Support Coordinator,
Addy Fletcher, Tri-County Parent Mentor and
Carmelita Smith, Canton City Parent Mentor

This session will focus on success beyond high school, what strategies and supports worked and what did not. The panelists will share their high school journey discussing what strategies and supports worked best to support life beyond high school.

Beyond Words: Social Skills and Early Literacy

SST9 Early Childhood Team

What is the connection between social skills and early literacy? Research shows that interactive reading experiences are more effective in promoting children's language and literacy learning than simply reading books aloud to them. You will leave with a fun, personal tool to use to boost your child's love of reading!

Is the Value Meal a Value?

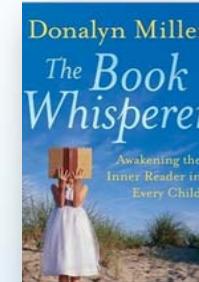
Yvette Graham, Program Specialist

****This presentation is a repeat from the morning session****

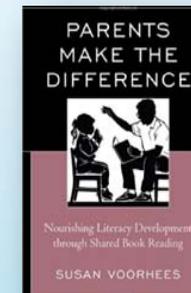


FREE to ALL Registered Participants

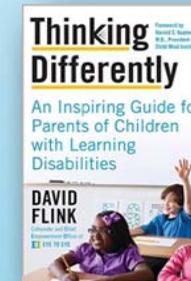
SST9 will be providing three book choices to each registered participant. Visit www.sst9.org for a detailed description of each book. You may have your choice of one of the following.



The Book Whisperer Donalyn Miller says she has yet to meet a child she couldn't turn into a reader. No matter how far behind Miller's students might be when they reach her 6th grade classroom, they end up reading an average of 40 to 50 books a year.



Parents Make the Difference is geared for families with *children ages 3-6*. Voorhees guides parents to conduct enjoyable and productive book reading interactions with their young children. While this book was written as an invitation to parents, teachers will also find it to be informative in guiding them to establish a supportive climate for sound, developmentally appropriate literacy teaching practices.



Thinking Differently is geared for families with children ages 7 and up. This book enlarges our understanding of the learning process and offers powerful, innovative strategies for parenting, teaching, and supporting the 20 percent of students with learning disabilities.

We appreciate and encourage your attendance at our **FREE** conference. In our attempt to be fiscally responsible and to maintain our **FREE** conference, we hope that your registration will equal your attendance.

