



Perry Local Schools

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Perry Local School District Seeks Community Input on Future Facilities Plan

MASSILLON, OH – (Oct. 21, 2019) – The Perry Local School District has been presented with an opportunity to address its aging school buildings. The district is seeking the community’s input to determine how to move forward regarding this issue.

The Perry Local School District and its Building Advisory Committee have determined that renovating all of the buildings would be cost prohibitive. As such, after extensive work with local community advisory groups, they have established three overall facility plan options for consideration. The community is being asked to participate in upcoming focus groups or an online survey to help the district on its plan for a potential 2020 ballot initiative.

There will be three upcoming focus groups:

- Monday, Oct. 28, 2019, at Perry Grange (Richville) at 6:30 p.m. for community input
- Monday, Nov. 4, 2019, Career & Wellness at 11:45 a.m. for senior citizens
- Wednesday, Nov. 6, 2019, Career & Wellness Center at 6:30 p.m. for the parents of students who attend Perry Local Schools

“It is imperative that we move forward with a plan to update our schools so we can provide our students with the best 21st century education possible,” said Perry Local School District Superintendent Scott Beatty. “We have conducted extensive research and now need the community’s input to ensure we move forward with a plan that offers the needed amenities but also has the public’s support.”

Those who are unable to attend any of the focus group sessions listed above are encouraged to take the online survey by visiting the following link:

<https://www.surveymonkey.com/r/Z7MFY6X>

If the 2020 bond levy passes, the state will contribute 62% or \$80 million of the cost to renovate or construct new facilities for the Perry Local Community. The potential increase to taxpayers depends on which plan is chosen for the ballot.

For more information on Perry Local School District, please visit www.perrylocal.org.